

**SAFETY AND LEARNING EXPERIENCE FOR THE CHILDREN AT  
HAPPY DAYS NURSERY SCHOOL SUPPORTED BY ROOM TO LEARN  
UK CHARITY No 1165428**

- Reliable Administrator on site – Headmistress Manju Lal
- A safe environment with clean well-maintained nursery classrooms.
- Certified educated nursery/primary teachers.
- Safe well-maintained play area.
- Necessary equipment; tables, chairs, cupboards, storage units, toys, puzzles, reading books, exercise books, paints/brushes, glue, crayons, pencils, and paper.
- ICD screen with nursery programmes.
- Two daily snacks
- Daily planned learning programme guidelines.

**CHILDREN LEARN SOCIAL SKILLS >**

Wash and dry hands

Taking off outer garments.

Properly sit on a chair

Encouraged to form straight line to walk to the toilet or play area.

Share toys.

Put toys away.

Look after their books.

Pulling, pushing, pinching or punching not allowed. Children asked to cross hands and sit still to get their full attention. Then incorrect behaviour addressed by speaking with the children involved to explain why his/her action is unacceptable. Child encouraged to tell his/her story of what took place. Hand shake suggested but not enforced.

**TEACHERS PRACTICE >**

Talking to the children on their level with good eye contact.

Give time to child to ensure they can absorb what is being said.

Encouraged interact with teachers and the other children.

Assess child through observation of behaviour. Report any concerns.

Praise and reassure children.

Build self-esteem + confidence.

Use age appropriate language.

Bond with the children to develop trust and respect.

Balance school time with rest and play for physical/ mental wellbeing.

### **WHAT THE CHILDREN LEARN AND HOW>.**

The alphabet in Nepali and English.

Using phonic picture posters, one for each letter.

Saying phonic sound of alphabet letter

Use matching flash cards the same as alphabet posters.

Drawing and painting pictures related to the alphabet.

Story books, jigsaws, mobile or LCD used to help clarify..

ABC write and wipe books, follow dotted line.

Individual chalk board and white board for each child to have free time to encourage self- expression.

Art/crafts, using paints, card, raffia, glue, pieces of cloth.

Encourage acting nursery rhymes through song and dance.

Help child to correctly hold chalk, felt tips, crayons, pencils etc.

In class two use of child's own activities book used daily.

Use of cotton reels/ beads to thread, for hand coordination.

Use of Sand-pit to learn pouring, by filling and emptying containers.

Building Lego, hand dexterity and identity of colour and shape.

Dressing up, use of masks and face painting.

**The children are mostly taught in groups, but individual one to one is also used. We have 5 children to one teacher.**

### **CHILD PROTECTION**

In India biometric details are recorded on a Adhar Card. Manju Lal, the teachers and RTLK trustees all have an Adhar card.

Whilst at the campus the children are in a privately-owned area run by our administrator and headmistress Manju Lal. The perimeter is completely fenced and the gate is kept locked. An Alsatian dog lives on the premises and draws attention to anyone being outside the gate. **The children are never left unattended. There are always two teachers working side by side together with the children.**